Where the rubber meets the road: Identifying integration points for semantic publishing in existing scholarly practice

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Semantic publishing has significant potential to transform scholarly work. While much progress has been made on conceptual models and technical infrastructure, authorship remains an open problem. Here, we explore whether and how semantic publishing labor might be integrated into the existing practices of scholars reading and synthesizing the literature. From a series of studies of scholars, we observe rich practices across a variety of workflows and tool ecologies that overlap with key aspects of semantic publishing: 1) creating granular knowledge artifacts (COMPRESSION), extracting and specifying provenance and contextual details (CONTEXTUALIZABILITY), and 3) specifying semantically typed entities and relations between knowledge units (COMPOSABILITY). We discuss implications of these findings for developing sustainable, scholar-powered models of semantic publishing.

CCS Concepts: • Information systems \rightarrow Document representation; • Human-centered computing \rightarrow Interaction paradigms.

18 Additional Key Words and Phrases: synthesis, semantic publishing, infrastructure, practice

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INTRODUCTION 1

Semantic publishing holds significant promise for transforming scholarly knowledge work [4, 17, 23, 28]. In particular, there is exciting potential for formal semantics to augment – rather than replace - scholars' ability to synthesize knowledge from the literature. We resonate with Renear and colleagues' [23] articulation of a vision of scholarly communication infrastructures that are substantially enriched by "computational access to causal and ontological relationships", and an "increasingly rich layer of indexing, linking, and annotation information" (p. 832).

Much progress has been made towards this vision. We now have a robust ecology of conceptual models, formal standards, and technical infrastructure for semantic publishing of granular, semantically interlinked claims and concepts - e.g., as annotations [8], micropublications [9], nanopublications [13], or webs of arguments [26] – along with detailed provenance information, such as evidence [5], uncertainty [11], and connections to project-specific contextual metadata via Research Objects [3].

Yet, adoption of semantic publishing, particularly outside biomedical domains, remains low, and is often concentrated amongst a relatively small set of authors. For example, while Kuhn et al [18]

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⁴⁸ https://doi.org/10.1145/1122445.1122456

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report around 10 million nanopublications published by 2018, almost all were within bioinformatics, 50 and contributions were overwhelmingly from a small (N=41) set of authors. Discussion of the roots of this slow adoption is ongoing, but we agree with an emerging consensus that the barriers are not strictly technical (in the sense of models / standards) [17, 23]: rather, the key barrier to the vision of semantic publishing is an authoring bottleneck: what is the labor of semantic publishing, and who will do it?

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Currently, the bulk of semantic publishing seems to be done by specialized ontology engineers, 56 crowdsourcing, or volunteer curators. This specialized curator model is powerful when funding or 57 significant volunteer labor is available. However, we are more compelled by a broader vision of 58 scholar-powered semantic publishing [16, 23] – which aims to integrate the labor of semantic 59 publishing into different points of the research lifecycle, such as manuscript preparation [14, 19] or 60 peer review [6], where these activities are not a separate task, but part of their routine scholarly 61 62 practices. We situate our efforts within this broader scholar-powered approach because of our interest in developing *sustainable infrastructures* for semantic publishing and synthesis. 63

In this paper, investigate the following question: where (if at all) are there integration 64 points between semantic publishing and existing practices of reading and synthesizing 65 the scholarly literature? Identifying these integration points could help us see where we might 66 be able to "graft" semantic authoring tools and interfaces into scholarly practices to leverage the 67 rich semantic work that is already happening. We might also improve sustainability by improving, 68 rather than disrupting, existing scholarly practices, better aligning collective good with individual 69 benefits. These strategies of integration hold significant promise for building more sustainable 70 knowledge infrastructures [12]. 71

METHODS 2

2.1 Data sources

To address these questions, we draw observations from three complementary data sources. First, we draw on results from two empirical studies of scholars' synthesis work. The Protocol Study includes guided tours [30] of ten scholars' workflows and tool setups, along with fine-grained think-aloud protocols of the same scholars' synthesis work, including both initial processing of sources (45 minutes) and later reuse (45 minutes), observed in-person and with a video recording from a head-mounted camera. The Interview Study involves in-depth semi-structured contextual interviews with 10 PhD students reflecting on their process and setup for a recent synthesis effort (more details available in [22]). Finally, we draw on initial observations from the first author's preparation for an extended auto-ethnographic and participatory observation study of knowledge management / hacker communities. While no formal data has yet been collected (the IRB for this study is in process), here we report observations from publicly available sources from the community, such as Youtube videos and blog posts.

2.2 Our lens on the labor of semantic publishing

For this work, we define semantic publishing labor as any set of practices that directly or indirectly produce artifacts - such as notes, annotations, or documents - that could serve as resources for semantic publicationsMore specifically, we look for instances where scholars create artifacts that satisfy one or more of three primary categories of semantic properties:

- (1) COMPRESSION: afford reasoning about more atomic / granular units of knowledge, such as claims or concepts.
- (2) CONTEXTUALIZABILITY: afford reasoning about context. For example, if the publication is about a particular claim, it should include information that a scholar would need to appropriately

(re)interpret the claim, such as authorship, provenance, uncertainty, evidence, or relationships with other claims or concepts.

(3) COMPOSABILITY: afford composition of atomic units of knowledge, such as concepts, into 101 more complex representations, such as arguments, maps, timelines, and causal models. This is 102 typically enabled by encoding semantic publications with some kind of formal representation 103 (e.g., typed entities and relations), since this enables computational support for retrieval, 104 aggregation, and reasoning about collections of knowledge units. 105

We expect these categories of semantic properties to anyone familiar with the Semantic Web and semantic publishing. For example, COMPRESSION resembles the core concerns of standards like micropublications [9] and nanopublications [13], which were developed in part to enable reasoning over more granular units of knowledge. Similarly, the property of CONTEXTUALIZABILITY resembles the goal of representing evidence [5], uncertainty [11], and provenance of publications [13]. Finally, the idea of formal semantics and COMPOSABILITY connect well to the core vision of enabling machine assisted-reasoning and higher-level synthesis in the Semantic Web [4, 17].

In addition to drawing on the literature on semantic publishing, we have also synthesized these ideas from fields relevant to understanding the scholarly practice of synthesis, such as sensemaking [32], knowledge reuse [1], and creative problem formulation [21].

3 FINDINGS

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We organize our findings by sketching out a series of personas aggregated from and grounded in 119 the data from our three studies. We present them not as formal contributions in their own right 120 (we expect robust discussion and disagreement about their coherence, sufficiency, and differences); instead, we present them as thematic clusters that emerged from our observations, which help orga-122 nize and make sense of many disparate examples of semantic-publishing-adjacent practices. These personas are also useful as conceptual handles that can frame downstream design/development 124 work towards integrating semantic authoring into scholarly practice. 125

Here, we discuss three personas from our data: 1) Virtuosos, who optimize purpose-built 126 mainstream tools for synthesis, 2) Explorers, who adopt niche synthesis tools or appropriate other 127 tools for synthesis work, and 3) Hackers, who create new tools and practices to support synthesis 128 work. 129

3.1 The Virtuosos

The most common persona observed in our data was the virtuoso. She focuses a lot less on the 132 tools she uses, and more on the work she is doing. She is unlikely to shop around a lot for new 133 tools. Instead, she focuses on configuring and optimizing the tools she has to get the job done. 134 Overall, the virtuoso's toolset tends to consist of familiar "mainstream" tools like Google Scholar, 135 word processors like Word and Google Docs, reference managers like Zotero and Mendeley, printed 136 papers, post-its, and highlighters, and some note-taking apps like OneNote. Yet, virtuosos use these 137 tools to support sophisticated practices that resemble many core aspects of semantic publishing 138 work as we have defined it. 139

For example, the virtuoso often employs sophisticated approaches to annotation. They use 140 highlights and notes to identify and extract key ideas in source texts with (COMPRESSION). Often 141 these annotations are color-coded to identify types of building blocks (COMPOSABILITY). They also 142 mark up key contextual details that might help with downstream interpretation and synthesis 143 (CONTEXTUALIZABILITY). Consider the concrete example in Figure 1, where a participant in our 144 Protocol Study used a blue highlight to identify a key idea that "slavery cannot be represented", 145 and a green highlight to explicitly mark the author of the quote. These color-codes are used to 146

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Fig. 2. Examples of structured summaries that include features of COMPRESSION, CONTEXTUALIZABILITY, and COMPOSABILITY.

support sensemaking in the moment, and also aid recall of the key ideas and contextual details when revisiting sources.

Virtuosos are also likely to employ sophisticated approaches to summarizing key sources. These 177 summaries often include details about key claims from the source (COMPRESSION), along with 178 contextual details that aid interpretation (CONTEXTUALIZABILITY). The claims/contributions are 179 often linked together into an argument with typed relations like alignment, contradiction, or 180 support (COMPOSABILITY). Consider the template from a participant in the interview study (Figure 181 2, left), which is meant to ensure that he captures the key arguments and evidence (with contextual 182 details) for important papers/books. Other participants we've observed create summaries that are 183 less obviously structured (see Figure 2, right), but include many similar elements, such as key ideas, 184 contextual details like authors and methods details, and some semantics in relations between ideas, 185 expressed in natural language. Often these more sophisticated practices are motivated by the desire 186 to share knowledge with collaborators and advisors. 187

3.2 The Explorers

We have also encountered a relatively small number of **explorers** (about 10-15% of our participants), who are defined by their adoption or appropriation of more exotic tools. These tools provide affordances that are either missing or difficult to achieve in more mainstream tools. In our conversations with these participants, we often hear themes about a desire to "stay grounded in the sources" (CONTEXTUALIZABILITY), and to better support "linking and reuse of ideas across papers" (COMPRESSION and COMPOSABILITY).

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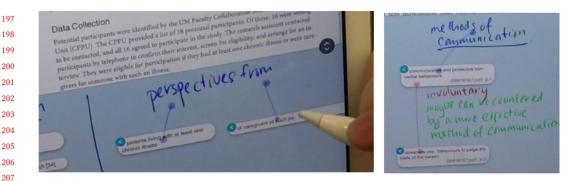


Fig. 3. Example excerpts and notes on LiquidText canvas, with hooks to context of excerpts, as well as semanticaly typed relations between excerpts and notes.

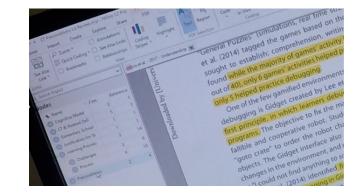


Fig. 4. Screenshot from NVivo interface in use by one of our participants, showcasing "coding" of excerpts from a research paper into semantically structured hierarchies.

For example, a participant from our Protocol Study uses the LiquidText¹ [29] iPad app for reading and synthesizing, which was purpose-built to support active reading of scholarly papersIn the app, she is able to extract segments from PDFs onto a canvas (COMPRESSION), where she can relate them in "typed" ways on a canvas (COMPOSABILITY), such as identifying different sources of perspectives on an issue by drawing "perspectives from..." connections between two text segments describing participant populations (Fig. 3, left panel). Each of these excerpts have rich software-enabled affordances for CONTEXTUALIZABILITY: for example, each segment can include signals of the name of the PDF and the page number from which the excerpt came (Fig. 3, right panel). Additionally, by tapping on the arrow icon, the user can follow a live "link" back to the specific location in the PDF from which the excerpt came. Notably, these affordances come "for free" from the app, without any extra manual effort by the user.

Going a bit further than adopting niche tools that were purpose-built for synthesis work, some scholars appropriate tools meant for other purposes, such as qualitative data analysis software (QDAS). For example, in our Protocol Study, one participant uses NVivo² after struggling with OneNote and other PDF readers. Using the program, he can "code" excerpts from papers, and place them in a code tree for sensemaking (see Fig. 4). This allows him to achieve COMPRESSION

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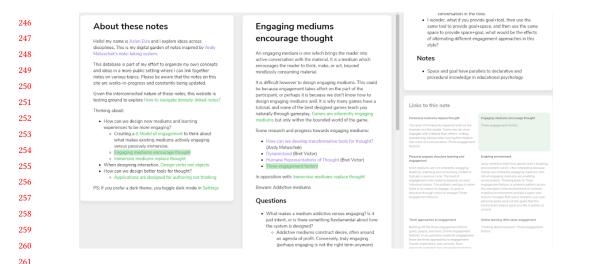


Fig. 5. Example of a networked notebook. Here, each "pane" is a note. Notice the atomic titles, in the middle pane, the linkages to other notes (green links), and "bi-directional links to the note on the right ("links to this note" pane). These notebooks also include links to sources (purple links).

more explicitly, creating excerpts that are manipulable by themselves, but also make sure they are 266 typed and have particular semantically meaningful relationships to other compressed segments 267 (COMPOSABILITY). Similar to LiquidText, highlighting in this way also gives him substantial ability to 268 achieve CONTEXTUALIZABILITY, since each coded excerpt retains direct links that the user can follow 269 back to the source itself. Each excerpt can also be viewed in narrow (i.e., only highlighted claim) 270 and broad (claim plus some surrounding text) context settings. Importantly, as with LiquidText, 271 these affordances are enabled with almost no manual effort other than selecting the relevant PDF 272 segments. While still not mainstream, the use of QDAS for literature reviews is common enough 273 that there are tutorials [2] and even conceptual papers [31] discussing this approach. 274

Another example of Explorers' niche tools is a growing ecosystem of "networked notebooks", 275 which are a particularly interesting category with deep intellectual roots in hypertext [7, 20]. A 276 prominent example is RoamResearch³; others include TiddlyWiki⁴ and Obsidian.md⁵. Scholars who 277 use these tools create and maintain relatively atomic notes on concepts or some kind of focused 278 claim (COMPRESSION). These notes are densely linked to each other (COMPOSABILITY), typically 279 bi-directionally: every time a link is made from one source note to a target note, both the source 280 and target notes record the link (see Fig. 5). In this way, links between notes are more accessible, 281 since links can be followed from either source or target notes. This, together with other affordances 282 like autocompletion of links during text editing, enables easier tending to connections between 283 notes (COMPOSABILITY). The links also enable users to compress quite complex ideas into a single 284 statement (e.g., "knowledge is contextual") while retaining links to the less compressed ideas that 285 "unpack different aspects and subtleties of the more complex idea. In this way, tending to the notes 286 and links also enhances the CONTEXTUALIZABILITY of each entry. 287

Finally, since notes that collect bi-directional links can be as small as a single concept, the act of deliberately linking notes partially accomplishes the work of developing folksonomies (COMPOSABILITY). A key affordance in these networked notebooks is that it is quite easy to rename

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²⁹¹ ³https://roamresearch.com/

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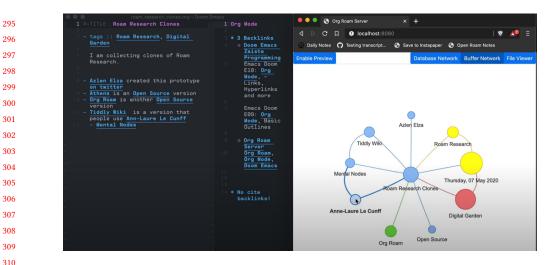


Fig. 6. Screenshot from org-roam interface, showcasing key features of atomic notes and bi-directional links that support COMPRESSION, CONTEXTUALIZABILITY and COMPOSABILITY.

note titles, with changes automatically propagating throughout the database. This enables more agile and evolving folksonomies.

3.3 The Hackers

Finally, the first-author's initial participant observation adds the Hacker persona: scholars who 319 have homebrewed their own synthesis system. While Hackers' tooling can look far more exotic than 320 those of the Virtuosos or even Explorers, in practice, their workflows and practices are quite similar 321 to those of the Explorers in terms of the level at which they do work to support COMPRESSION, 322 CONTEXTUALIZABILITY and COMPOSABILITY. A good example of a Hacker system is the plain-text, 323 command-line-based org-mode⁶ [27], which has been extended by the package org-roam⁷ to support 324 affordances of bi-directional linking and easily contextualizable links to source documents and 325 excerpts (see Fig. 7). 326

The Hacker persona is worth calling out separately from the Explorers because innovations from Hackers can percolate back into the more "commercial" tools, as plugins/extensions that Explorers or even Virtuosos can adopt. For instance, many Explorers use mechanisms for extracting annotations from PDFs to their note-taking systems; one important example of this is the zotfile extension, which enables automatic extraction of annotations, with pointers back to the specific PDF location from which the extraction came (not unlike LiquidText and NVivo), significantly enhancing CONTEXTUALIZABILITY.

4 DISCUSSION

In this paper, we sought to explore whether and how scholars might be engaged in work practices that overlap with semantic publishing labor, defined as producing artifacts with features of COMPRESSION, CONTEXTUALIZABILITY, and/or COMPOSABILITY. Our preliminary findings across our three studies suggest that a surprising amount of semantic publishing labor is already happening:

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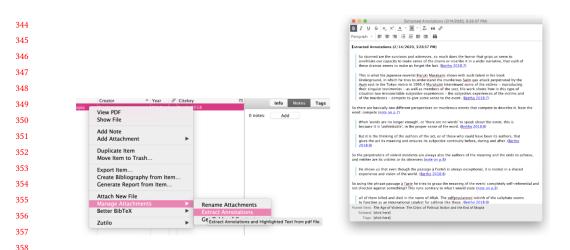


Fig. 7. The zotfile extension on the popular open-source Zotero reference manager enables stronger CONTEX-TUALIZABILITY for PDF annotations.

we have presented cases of real scholars shaping their tools, practices, and workflows to enable
 these semantic properties.

The fact that these rich practices were intrinsically motivated rather than externally imposed 364 suggests that there is significant opportunity to align the more distant benefits of semantic publish-365 ing – often framed as for the good of the impersonal "field" – with more immediate and personal 366 incentives, such as thinking through a problem better or enhancing collaborations with others. 367 Integrating semantic publishing labor with these intrinsic incentives could be a powerful path 368 to sustainability. One open challenge and opportunity to realize this path is that the practices 369 of semantic work, especially of virtuosos, are often experienced as arduous. Consequently, these 370 practices are often abandoned or attenuated, especially once scholars move past the beginning 371 stage and are subject to increased external pressures. 372

Another key question is how to bridge the often informal semantics in scholars' practices with 373 the formality of most semantic publishing standards. For example, the notes and folksonomies, 374 even of Explorers and Hackers, tend to be quite contextual, which is a liability if the goal of 375 semantic publishing is seen as creating a field- or even science-wide Semantic Web. But what if the 376 goal were changed to enabling better interfaces, but not necessarily via standardization? Could 377 alternative conceptual modeling commitments – such as a "federated wiki" approach [10] – that 378 respect the deeply contextual nature of knowledge [15, 24] open up more interesting and feasible 379 ways to integrate semantic publishing work with the rich semantic practices we have described? 380 How much value might we get from more "local" Semantic Webs? For example, perhaps social 381 contexts of scholarly work like advising, collaborations, literature repositories for labs, might be 382 good "first stops" for semantic publishing, to provide immediate value for interoperability and 383 other benefits well-suited for semantic We think these issues deserve deeper discussion from a 384 conceptual modeling standpoint. 385

Finally, we need to understand how much of this "organic" semantic publishing labor is actually happening. What is the scale at which scientists are producing annotations and notes? How much currently "wasted effort" is potentially available to power semantic publishing? While the absolute numbers of Hackers might be small, the Explorers group may cover more than we think, especially beginning students who might be more open to trying different tools and workflows. As tools mature in this space and become more mainstream, we might see adoption by Virtuosos. The

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³⁹³ first author has personally witnessed adoption of some of the more niche tools (e.g., MarginNote,

RoamResearch) by at least three of the students in the interview study, and the data for the

Protocol Study was not explicitly sampled for Explorers, yet includes both NVivo and LiquidText.

In this light, we could take inspiration from diffusion of innovation theory [25] to focus first on integrating semantic publishing into a smaller number of enthusiastic adopters to provide visibility

and potentially trialability/testability, then expanding to wider adoption.

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